

Senate Bill No. 44

Passed the Senate September 12, 2007

Secretary of the Senate

Passed the Assembly September 10, 2007

Chief Clerk of the Assembly

This bill was received by the Governor this _____ day
of _____, 2007, at _____ o'clock ____M.

Private Secretary of the Governor

CHAPTER _____

An act to add Article 4.5 (commencing with Section 90535) and Article 5.5 (commencing with Section 90545) to, and to add and repeal Article 5 (commencing with Section 90540) of, Chapter 11 of Part 55 of Division 8 of Title 3 of the Education Code, relating to teacher development.

LEGISLATIVE COUNSEL'S DIGEST

SB 44, Torlakson. Teacher development.

(1) Existing law establishes the California Center on Teaching Careers for the purposes of recruiting qualified and capable individuals into the teaching profession. Existing law requires the California Center on Teaching Careers to perform specified duties, including, among others, creating or expanding a referral database for qualified teachers seeking employment in the public schools.

This bill would establish the California Teacher Cadet Program, to be operated by the Superintendent of Public Instruction and the Chancellor of the California State University. The bill would require the California State University to convene an advisory committee to accomplish both of the following: to develop a common core teacher cadet curriculum designed to expose pupils to teaching careers and the education system through the development of a hands-on curriculum that is aligned with prerequisites for entry into teacher preparation programs, specifically blended and integrated credentialing programs, and includes specified elements; and to develop criteria and standards that would be used to create a request-for-proposal for the competitive grant program established under the bill and described below. The bill would specify the responsibilities of the advisory committee, and would require the chancellor to appoint the membership of the advisory committee in accordance with prescribed criteria. The bill would require the chancellor to submit to the Legislature and the Governor, on or before May 1, 2008, a report that includes the findings and recommendations of the advisory committee with respect to the competitive grant program. The bill would make implementation of the program contingent

upon the appropriation of funds for its purposes in the annual Budget Act or other statute.

The bill would authorize any school district to use the curriculum developed by the advisory committee and offer pupils a California Teacher Cadet Program course. The bill would require the advisory committee to rank and recommend school districts that apply for startup grants based on specified criteria. Upon final approval of the Superintendent of Public Instruction of the recommendations, and contingent upon the receipt of funds, for these purposes from an appropriation in the Budget Act or in another statute, up to 200 schools would receive, from the funds appropriated for these purposes, a one-time grant of up to \$1,500 for the purposes associated with the startup costs of the California Teacher Cadet Program, to be started no later than fall 2008. The bill, subject to the availability of funding, would require the California State University to contract for an evaluation of this program and report to the Legislature, as specified, no later than January 1, 2011.

This bill would repeal the California Teacher Cadet Program on January 1, 2015.

This bill would provide that implementation of this program is contingent upon the appropriation of funds for its purposes in the annual Budget Act or other legislation.

(2) Existing law establishes the California State University under the administration of the Trustees of the California State University. Under existing law, the Chancellor of the California State University serves as the chief executive officer of the university.

This bill would express the intent of the Legislature to create a competitive grant program for institutions of higher education to collaborate with schools and local educational agencies in order to create and implement professional development schools for teacher education.

The people of the State of California do enact as follows:

SECTION 1. Article 4.5 (commencing with Section 90535) is added to Chapter 11 of Part 55 of Division 8 of Title 3 of the Education Code, to read:

Article 4.5. Advisory Committee

90535. (a) The Chancellor of the California State University shall convene an advisory committee, consisting of qualified high school and college faculty and administrators, as selected by the chancellor pursuant to subdivision (b) to accomplish both of the following:

(1) To develop a common core California Teacher Cadet Program curriculum designed to expose pupils to teaching careers and the education system through the development of a hands-on curriculum that is aligned with prerequisites for entry into California teacher preparation programs, specifically blended and integrated credentialing programs, and includes all of the following elements:

(A) Classroom discussions led by the supervising teacher at the high school.

(B) Hands-on activities designed to excite pupils about teaching.

(C) Observation and participation in public school classrooms.

(D) Interaction with successful administrators and teachers.

(E) Opportunities for high school pupils to participate in classrooms by tutoring, interning, and observing classroom teaching.

(2) To develop criteria and standards that will be used to create a request-for-proposal for the competitive grant program that would be established under Article 5.5 (commencing with Section 90545) by accomplishing all of the following:

(A) Determining the appropriate number of partnership schools for participation in the program with a university campus of a particular size.

(B) Defining the shared program responsibilities of the partnership school and the university campus.

(C) Estimating the amount of startup funding that is necessary for the implementation of the program.

(D) Determining the length of the commitment to be made by an institution participating in the program.

(E) Defining other components and standards of the program as the advisory committee deems appropriate.

(b) The chancellor shall select the membership of the advisory committee established under this section. The membership of the

advisory committee shall include, but not necessarily be limited to, representatives of both of the following:

(1) Administrators and faculty from public elementary or secondary schools, chosen from lists, provided by the State Department of Education, of faculty and administrators with experience in working at partnership schools.

(2) Teacher training faculty or administrators from each of the following: the University of California, the California State University, and at least one college or university that is a member of the Association of Independent California Colleges and Universities. Each person selected under this paragraph shall have experience with partnerships between elementary or secondary schools and institutions of higher education.

(c) On or before May 1, 2008, the chancellor shall submit to the Legislature and the Governor a report that includes the findings and recommendations of the advisory committee with respect to the competitive grant program established under Article 5.5 (commencing with Section 90545).

SEC. 2. Article 5 (commencing with Section 90540) is added to Chapter 11 of Part 55 of Division 8 of Title 3 of the Education Code, to read:

Article 5. California Teacher Cadet Program

90540. The California Teacher Cadet Program is hereby established, and shall be operated by the Superintendent of Public Instruction and the Chancellor of the California State University. The program is established for the purpose of introducing public secondary school pupils to the teaching profession. The main purpose of the program is to encourage high school pupils who possess a high level of academic achievement and who demonstrate potential to become good teachers to consider a career in teaching.

90541. Any school district may use the curriculum developed by the advisory committee and offer high school pupils a California Teacher Cadet Program course. School districts may also apply to the advisory committee for startup grants. The advisory committee shall rank the applications and recommend schools for startup grants based on, but not limited to, demonstrated capacity and willingness to sustain the course as an ongoing offering. Recommendations shall be forwarded to the Superintendent. Upon

final approval of the Superintendent, and contingent upon the receipt of funds for these purposes from an appropriation in the annual Budget Act or in another statute, up to 200 schools shall receive, from the funds appropriated for these purposes, a one-time grant of up to one thousand five hundred dollars (\$1,500) for the startup of the program at its schoolsite that will fund the purchase of materials and the development of tutoring, internship, and observation options for the high school pupils enrolled in the California Teacher Cadet Program, to be started no later than fall of 2008.

90542. Subject to the availability of funding, the California State University shall contract for an evaluation of this program, and shall report to the Legislature no later than January 1, 2011. The evaluation should include interviews with program participants, high school teachers and counselors, and supervising teachers who interact with cadets regarding their views on the value of the program and whether participation in the California Teacher Cadet Program has been instrumental in encouraging the selection of teaching as a career. The program shall make available an aggregate report of this information after each year. This report shall include, but not necessarily be limited to, a description of any actions taken as a result of this feedback to continually strengthen and improve the program's effectiveness.

90543. This article shall remain in effect only until January 1, 2015, and as of that date is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2015, deletes or extends that date.

SEC. 3. Article 5.5 (commencing with Section 90545) is added to Chapter 11 of Part 55 of Division 8 of Title 3 of the Education Code, to read:

Article 5.5. Competitive Grant Program for Partnership Schools
and Institutions of Higher Education

90545. It is the intent of the Legislature to create a competitive grant program for institutions of higher education to collaborate with schools and local educational agencies in order to create and implement professional development schools for teacher education. The criteria for grant program awards shall include all of the following:

(a) Preference for projects that incorporate, into their plans, schools that include any or all of kindergarten and grades 1 to 12, inclusive, and that are ranked in deciles 1 to 3, inclusive, of the Academic Performance Index.

(b) Novice teachers shall be offered extensive hands-on experience in the classroom alongside experienced teachers, exposure to demonstration teachers, and consistent ongoing contact with informal mentors.

(c) Preference for projects that share the responsibility for new teacher education by highlighting the collaboration between the faculty of institutions of higher education and the personnel of any school that includes any or all of kindergarten and grades 1 to 12, inclusive.

SEC. 4. Implementation of Sections 1 and 2 of this act is contingent upon the appropriation of funds for its purposes in the annual Budget Act or other statute.

Approved _____, 2007

Governor